

FOR YOUR INFORMATION

A newsletter for faculty, staff and students of The University of Findlay

Volume 1, Issue 2

Aug. 29, 2003

ACADEMIC YEAR BRINGS FRESH ENERGY

Fall semester classes started Monday, with faculty and staff back in the classroom and the campus buzzing with activity.

More than 700 freshmen join nearly 4,000 additional UF students on campus this fall. Stops at the bookstore, athletic practices and fine arts activities and studies all reunite returning students and provide a solid way for new students to acclimate to the Findlay environment.

An air of excitement exists across campus as students return to the classroom. Faculty members are energized, and students are eager to learn. Opportunities abound for students to enjoy the complete college experience, from the classroom and the library to the residence halls and the dining hall.

In addition to the beginning of classes, the campus is busy with a variety



Students in Dr. Matt Stolick's Introduction to Philosophy class begin their journey through a survey of important philosophical problems.

of other activities. The football, women's volleyball and men's and

women's soccer seasons are in full swing. Various student organizations and clubs are holding their beginning-of-the-semester meetings, planning for the fall and electing officers.

The Earn and Learn Job Fair was held on Thursday, and events such as Market on the Mall, Student Organization Fair, Church Open House, the Wing-Off

and MajorFest are all planned in the coming weeks.

Fall semester also brings Homecoming activities, this year planned for Sept. 20. Students, faculty and staff will participate in the Homecoming Banner contest during Homecoming Week, and traditional activities such as selecting the Homecoming Court will also be held.

Cast members have been chosen for "Little Women" and "Moreau," theatre productions planned for this fall.

Stay tuned to *FYI* for additional coverage of upcoming events and activities on campus.



Dave Wallach, assistant professor of mathematics, works with students in his Fundamentals of Calculus I class during the first week of classes.

The mission of The University of Findlay is to equip our students for meaningful lives and productive careers.

NEW STUDENTS EXPERIENCE ARCH CEREMONY

RECEPTION FOLLOWS CEREMONY

Dr. DeBow Freed, president of The University of Findlay, welcomed new students Sunday as part of the President's Welcome and Arch Ceremony.

Faculty dressed in full regalia gave students a sense of academia and all of its pomp and circumstance.

"Entering college is one of life's new beginnings. It often involves leaving home for the first time, establishing one's life on a semi-independent basis and undertaking a new set of goals, objectives and adventures," said Dr. Freed.

"Do well what you undertake, whether it be the course that is toughest



Dr. Freed and members of the faculty welcome new students at the Arch Ceremony.

for you, playing the flute, programming a computer or learning to write better. Too many slop through life and lose their self-respect in doing so. Analyze what you want to do, make choices, get started and don't worry. The key is to decide a few things you want to do well and to get started," he explained.

Dr. Freed also explained that the student body at Findlay is special because it blends acquiring knowledge with preparation for a full and meaningful life. He reminded the new students that

faculty and staff members and fellow students are their strongest supporters as they endeavor to achieve their goals.

Following Freed's address, new students and faculty moved to the Griffith Memorial Arch for the Arch Ceremony. One of UF's longest-standing traditions, the arch ceremony dates back to 1923.

After the Arch Ceremony, Dr. Freed and his wife hosted a reception for new students, parents and faculty in the Alumni Memorial Union.



The college deans also greeted new students.



The beginning of the Dr. DeBow Freed era at The University of Findlay is marked by an ultimate concern and care for students. Demonstrating this attitude, Dr. and Mrs. Freed hosted a new student reception on Sunday after the Arch Ceremony.

ACTIVE WEEKEND USHERS IN NEW ACADEMIC YEAR



A family helps settle a student into the University's residence halls.



Removing old wallpaper was just one of the jobs during the orientation community service projects.



Parents assist a student in unloading her belongings.



Sometimes a porch swing is a nice addition to a residence hall room.



A group of students enjoys a break between orientation activities over the weekend.



Dr. John Malacos (right) and his first-year seminar group worked at the Camp Fire Youth Carnival.

FRESHMEN FILL COMMUNITY NEEDS

ORIENTATION SERVICE PROJECTS LEND A HAND

The weather could not have been finer on Saturday when approximately 600 new UF students descended on the Findlay community to participate in their orientation service projects.

A total of 41 projects were completed throughout the community by the students, as well as 33 first-year seminar instructors and 20 additional faculty and staff. Another 27 upperclass students assisted as orientation leaders for the projects.

Various churches, schools, parks and retirement communities as well as agencies such as The Salvation Army, City Mission, Century Health, Cancer Patient Services, Boys Scouts and the Humane Society benefitted from the services provided. Numerous students worked at the information and kids' booths at the Flag City Balloon Festival.

The students performed duties ranging from building playgrounds, painting and washing vehicles to landscaping, tutoring and designing a Web page.

Last year's inaugural service event promoted the importance of volunteerism and service and was well received by the community.



College First Church of God received a "fall cleaning" during Orientation.

Led by first-year seminar instructors, orientation leaders and faculty and staff volunteers, first-year students performed three hours of service during the orientation weekend before their first day of classes at The University of Findlay.

"We tried to match service projects with parallel seminar topics as much as possible," said Dr. Diana Montague, director of The University of Findlay's First-Year Seminar Program. "We want students to see the connection between classroom learning and service needs within the community."

This service initiative is designed to introduce students to different aspects of the Findlay community as well as intro-

duce community organizations to new UF students. One of the goals of the service initiative is to provide the students with a model for future pursuit of service as they embark on their collegiate careers at The University of Findlay. As students and faculty help build the community around the University, they also get to know each other better before the school year begins.

Wayne Sneath, director of the University's Campus Compact Center for Service & Learning, said, "At The University of Findlay we are striving to make service learning and community service an integral part of the lives of students, faculty and staff."

The University of Findlay is a member of the Ohio Campus Compact, a statewide chapter of a national organization that promotes community service and civic engagement among college communities.



Dr. Ed Erner and these students cleaned up a playground at Findlay Commons.

FYI is published by the Office of University Relations. Contact Kathryn Kelly at x4731 or kelly@findlay.edu to submit information.